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| Skills | -Theoretical  -Practical | PROGRAMME LEARNING OUTCOMES | | | TYYÇ | TAY |
| Content | | | figure | figure |
| Adequate knowledge in the field of special education; gain the ability to apply theoretical and practical knowledge in these areas. | | | 1 | 1 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) | | BASIC FIELD COMPETENCES (THAI) | | |
| 1. To have advanced theoretical and practical knowledge supported by textbooks, application tools and other resources containing current information in the field.  2. To be able to interpret and evaluate data using advanced knowledge and skills acquired in the field, to be able to identify and analyse problems, to be able to develop solutions based on research and evidence. | | 1. Based on the qualifications gained in secondary education; comprehends the concepts and relationships between concepts related to the field.  2. Has knowledge about the nature, source, limits, accuracy, reliability and validity of information.  3. Discusses the methods related to the production of scientific knowledge.  4. Has knowledge of teaching programmes, teaching strategies, methods and techniques, measurement and evaluation related to the field.  5. Has knowledge of students' development, learning characteristics and difficulties.  6. Recognises national and international cultures. | | |
| -Conceptual  -Cognitive | PROGRAMME LEARNING OUTCOMES | | | TYYÇ | TAY |
| Defines concepts, terms, methods, techniques, principles and theories related to special education. | | | 1, 1 | 1,2 |
| Develops solutions when faced with unforeseen situations in practices related to special education and teaching profession. | | | 1,2 | 1,3 |
| Uses learning to learn, self-regulation, critical thinking, creative thinking skills for the purpose. | | | 1,1 | 1,3 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) | | BASIC FIELD COMPETENCES (THAI) | | |
| 1. To be able to use advanced theoretical and practical knowledge acquired in the field.  2. To be able to interpret and evaluate data, identify problems by using advanced knowledge and skills acquired in the field,  3. To be able to analyse the advanced knowledge and skills acquired in the field, to develop solutions based on research and evidence. | | 1. Uses advanced information sources related to the field.  2. Conceptualises events and phenomena related to the field, examines them with scientific methods and techniques, interprets and evaluates data.  3. Identifies and analyses problems related to the field, develops solutions based on evidence and research.  4. Applies the most appropriate teaching strategies, methods and techniques, taking into account the developmental characteristics and individual differences of students, the characteristics and achievements of the subject area.  5. Develops materials appropriate to the subject area and the needs of the student.  6. Evaluates the student's achievements in multiple ways using different methods. | | |
| Competences | Ability to work independently and take responsibility | PROGRAMME LEARNING OUTCOMES | | | TYYÇ | TAY |
| Prepares, implements and manages plans and projects according to the socio-cultural and economic characteristics of the environment where students live in special education studies. Shares the results with relevant people and institutions. | | | 1,1 | 1,3 |
| Makes arrangements in line with all the characteristics (additional disabilities, health problems, etc.) and needs of the students. | | | 1,2 | 1,1 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) | BASIC FIELD COMPETENCES (THAI) | | | |
| 1. To be able to carry out an advanced level study related to the field independently.  2. To be able to take responsibility individually and as a team member to solve complex and unforeseen problems encountered in applications related to the field.  3. To be able to plan and manage activities for the development of employees under his/her responsibility within the framework of a project. | 1. Takes responsibility in individual and group work and fulfils the task effectively.  2. Recognises himself/herself as an individual; uses his/her creative and strong sides and develops his/her weak sides.  3. Takes responsibility individually and as a team member to solve complex and unforeseen problems encountered in practice. | | | |
| PROGRAMME LEARNING OUTCOMES | | | TYYÇ | TAY |
| Learning Competence | Examines scientific products related to special education and teaching profession and / or creates new products. | | | 1,1 | 1,4 |
| Participates in seminars, conferences, workshops, etc. related to the field by exhibiting positive attitudes and behaviours towards lifelong learning. | | | 1,1 | 1,3 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) | BASIC FIELD COMPETENCES (THAI) | | | |
| 1. To be able to evaluate the advanced knowledge and skills acquired in the field with a critical approach,  2. To be able to identify learning needs and to be able to direct his/her learning.  3. To be able to develop a positive attitude towards lifelong learning | 1. Evaluates the acquired knowledge and skills with a critical approach.  2. Identifies learning needs and directs his/her learning.  3. Develops a positive attitude towards lifelong learning.  4. Uses the ways of accessing information effectively. | | | |
|  | Communication and Social Competence | PROGRAMME LEARNING OUTCOMES | | | TYYÇ | TAY |
| Uses effective communication skills in working with individuals with special needs, their families and other specialists | | | 1,1 | 1,4 |
| To have sufficient awareness about the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety and to use these values in his/her profession and daily life. | | | 1,3 | 1,2 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) | BASIC FIELD COMPETENCES (THAI) | | | |
| 1. To be able to inform the relevant people and institutions about the issues related to the field; to be able to convey his / her thoughts and suggestions for solutions to problems in written and orally.  2. To be able to share his/her ideas and suggestions for solutions to problems in his/her field with experts and non-experts by supporting them with quantitative and qualitative data.  3. To be able to organise and implement projects and activities for the social environment with a sense of social responsibility.  4. To be able to follow the information in the field and communicate with colleagues by using a foreign language at least at the European Language Portfolio B1 General Level.  5. To be able to use information and communication technologies together with computer software at least at the Advanced Level of European Computer Driving Licence required by the field. | 1. Participates actively in artistic and cultural activities.  2. Demonstrates that he/she is sensitive to the events/developments on the agenda of the society and the world and follows these developments.  3. Plans and implements professional projects and activities for the social environment in which he/she lives with the awareness of social responsibility.  4. Informs the relevant people and institutions on issues related to the field.  5. Share his/her thoughts and suggestions for solutions to problems with experts and non-experts by supporting them with quantitative and qualitative data.  6. Follows the information in the field and communicates with colleagues by using a foreign language at least at the level of European Language Portfolio B1.  7. Uses information and communication technologies at the advanced level of the European Computer Driving Licence.  8. They live in different cultures and adapt to social life. | | | |
| Domain Specific  Competence | PROGRAMME LEARNING OUTCOMES | | | TYYÇ | TAY |
| Understands the processes of applied behaviour analysis. | | | 1,1 | 1,4 |
| Provides support to individuals with special needs and their families by using information technologies at basic level (European Computer Driving Licence Advanced Level) for teaching and research purposes | | | 1,2 | 1,2 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ) | BASIC FIELD COMPETENCES (THAI) | | | |
| 1. To act in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results of the data related to the field.  2. To have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety. | 1. Sets an example to the society with his/her appearance, attitude, demeanour and behaviour.  2. Acts in accordance with democracy, human rights, social, scientific and professional ethical values.  3. Behaves and participates in quality management and processes.  4. Establishes personal and institutional interactions in order to create and maintain a safe school environment.  5. Has sufficient awareness of environmental protection and occupational safety issues.  6. is aware of the national and universal sensitivities expressed in the Basic Law on National Education.  7. Acts in accordance with the laws, regulations and legislation regarding his/her duties, rights and responsibilities as an individual and in his/her field. | | | |